



**LEAGUE OF WOMEN VOTERS®
OF MILWAUKEE COUNTY**

High School Voter Registration Project

Training Guide

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Welcome to the High School Voter Education and Registration Project

The goal of the project is to have Milwaukee Public High Schools provide all eligible 18-year-olds with the opportunity to register to vote and equip them with the information needed to become an informed and engaged citizen.

The project is in its third year, and we have grown each year in our outreach and presence within the MPS high schools.

Last year, the **My Vote ✓ My Voice Toolkit**, a collaboration of the City of Milwaukee Election Commission, the Milwaukee Public Schools, and the League of Women Voters of Milwaukee County, was developed as a part of the High School Voter Education and Registration Project. The toolkit is designed for teachers and staff. It contains different ways schools can approach the registration of their students. It also contains useful handouts and scripts for classroom presentations. It was distributed to the high schools in November 2015. It can now be accessed online at our website:

[League of Women Voters of Milwaukee County](#)

[My Vote My Voice Toolkit](#)

Thank you for showing interest in this project. Working with high school students in the school environment is unique. Each school has a different culture and atmosphere. Our approach is to identify what works best for each school and to provide support and resources to help the school reach the goal. The environment can be noisy and seem chaotic to the visitor, but to the students, it is their normal hum of daily life at school.

We want to make a good impression with the students and staff in the schools, so we are asking you to review this Training Guide. Once you have reviewed it, you will know what to expect and will be ready to go to work when you arrive at the school.

Thank you

Leigh Ann Tidey
HSVERP Coordinator

Before you start learning about registering students as part of the HSVERP project, first review this policy as it must be strictly adhered to during all drives coordinated and managed by the League of Women Voters of Milwaukee County.



Non-partisan Policy and Directives for Voter Registration Volunteers

When doing Voter Service and Voter Registration activities in the schools, at the Federal Courthouse, and in the community, we, as volunteers, represent the League of Women Voters.

We must reflect the League's nonpartisanship at all times when in public.

In our actions and even our personal conversations when we are representing the LWV to the public, we must refrain from making any comments about political parties, elected officials, and pending legislation that could be construed by a passerby to be an official partisan comment. We must also refrain from wearing buttons or clothing associated with partisan organizations or political parties. League buttons provided to volunteers are to be worn at League sponsored drives, events, or programs only.

The League of Women Voters is a non-partisan, non profit political organization that:

- Encourages the informed and active participation of citizens in government,
- Works to increase understanding of major public policy issues
- Influences public policy through education and advocacy.

The League of Women Voters does not support or oppose candidates for public office in any election, nor does it take a stand for or against a political party. We take action on public policy positions established through member study and agreement. .

The League believes that political parties are essential to the American system of government and that the participation of informed citizens is of utmost importance. Consequently, the League encourages its members, as individuals, to be active in the political parties, in finding and supporting candidates for public office, and to seek election to public office.

League members are encouraged, as individuals, to attend and participate in meetings of governmental bodies. However, only those members named as representatives of the League by the board or the President may participate in the name of the League.

The President is the official spokesperson of the League. All official League communications, publications, and public action should be cleared with the President. In order to preserve the nonpartisan character of the League, the President, Finance, Membership and Voter

Service/Citizen Information chairs shall refrain from any partisan activities during their terms of office.

The Registration Drive - What to Expect, Before, During, and After the Drive

Before the Drive:

You will receive an email from the League of Women Voters asking for your help with an upcoming high school drive. It will include date, time, location, and type of drive.

When you respond that you can help with drive, your email will be passed to the Drive Coordinator. If you have any physical limitations, this is a good time to mention them so that the coordinator can determine if the school can accommodate your needs. Some drives require the SRD to move about a lunch room or to talk to young people in hallways.

When the needed number of SRDs have responded, the Drive Coordinator will send out a confirmatory email with the same information and a few more details, such as where to go when you arrive, where you might find parking, and general information about the drive. They will also include contact information in case you have to cancel, or in case you get lost or delayed on the way.

What do you bring? Your SRD number, the phone number of your Drive Coordinator, and a cell phone. (You can photograph your SRD card and carry it on your phone in case you forget your number. The phone can be useful if you need to contact the Drive Coordinator.) Everything else will be provided.

On the day of the Drive:

On the day of the drive, **arrive on time**. Set up time has been figured into your arrival time so that you can be in your place when the registration begins. Your Coordinator will be at the school before you arrive. In most cases, you will enter through the front door and go through security. Check in at the front desk and let them know that you are part of the group who will be registering students to vote today. They can give you directions to the registration site. Remember, you always have the contact information of the Drive Coordinator, should you need more information.

Once at the registration area, you may be asked to help with set up. Signs, clipboards, registration forms, folders for completed forms, pledge forms, pens, stickers, brochures, buttons, etc. all need to be prepared for the start of the drive.

Your Coordinator will explain how the day's drive will flow. In larger drives where efficiency is critical, you may be asked to do a specific job, such as:

- Registering those who must use the school record for POR
- Registering those who must call the DMV

- Partnering with SRDs who have not done High School Registrations before
- Checking the completed forms
- Triaging the students to get them to an available SRD

You will be given a name badge to wear identifying you as part of the HSVER Project. Please leave the name badge with your coordinator when you leave. These badges are not to be worn at any other events.

During the Drive:

It is very important for us to give a positive experience to the students and to the staff. If we do our job well, we will be welcomed back for future drives. If, for any reason, you find yourself in an uncomfortable situation, contact your drive coordinator immediately to help resolve the issue.

In some cases, you will be in lunchrooms or hallways, and will have to determine which students are qualified to register. Always approach the students with a friendly face. Explain that you are with the League of Women Voters and ask if they are 18 years old or will be by the next election. If they say yes, ask if they would like to register to vote. You will find that the students will be polite to you, sometimes funny, sometimes in a hurry to eat or see a friend. If they say they are not interested, thank them and move on. You may ask why not, and if so, be prepared to engage them in conversation about what would be important enough to them to make them want to vote. Be careful not to insert partisan thoughts in this discussion. (See “What Should I Say” for some suggestions)

In some cases, you may be in a classroom, auditorium or lunchroom where a talk is being given about the importance of voting. In these cases we prepare the registration area before the presentation, attend the presentation, and register the students after.

After the Drive:

After the drive, make sure that all the registration forms you helped complete have your name and SRD #. Make sure that all completed/incomplete registration forms have been placed in the proper folder or envelope. Also, make sure that all pledge cards have been placed in the proper folder or envelope.

Return your name badge. These badges are just for the High School Voter Education and Registration Project. If you come to another high school event, we will have it ready for you.

Your coordinator will always appreciate help with cleanup after the drive. We want to leave the space the way we found it and make a good impression. Also, make sure you have all personal items when you leave. Thank any of the school staff who helped you during the drive. If you signed in at the entrance, be sure to sign out.

The Registration Form - Specific Information for the High School Student Registration

Some aspects of student registration are unique. The following information is designed to supplement and be a mini-refresher of what you have learned from your SRD training. It describes filling out the form with the high school student.

1. COMPLETING THE REGISTRATION FORM WITH A STUDENT:

- Present the registration form to the student and show them the top box. Tell the student that to be a registered voter, they must be able to answer all 5 questions as “yes”. Have the student fill in the circle at the top of the box if eligible.
 - If the student seems hesitant to fill in the circle, there may be a reason and the student may not feel comfortable disclosing the reason. Don’t push. Accept the student’s wishes if he/she declines and tell him/her that you hope they will be able to vote in the future. (See “Interacting with Young Voters -What Should I Say?”)
 - If a student says they cannot register to vote because of a felony conviction, ask if the student has completed the sentence and is off parole. If yes, the student can register. If no, inform the student that as soon as the parole is completed (off paper), they can register to vote and encourage them to do so.
 - If the student is not a US citizen or resident of Wisconsin, thank them for their interest and ask them to encourage friends and family to vote.
- Ask the student to select one of the three choices in the next box:
 - New WI Voter (most students)
 - Address Change
 - Name Change
- Ask the student if they have ever been issued a Wisconsin ID (**DOTID**) or Wisconsin Driver’s License (**WDL**). *Often students say they don’t have these documents, but they mean that they just don’t have them with them at that time.*
 - If they have not ever been issued a Wisconsin Driver’s License (WDL) or Wisconsin ID (DOTID), ask them to record the last four digits of social security number in the space provided. The student will need to also show proof of residence document which can be provided by the school.*
 - If the student does not know or remember the last 4 digits of the SSN, ask if there is someone they can reach by phone who can provide the number (i.e. parent or guardian).
 - If the **DOTID** or **WDL** is *expired/suspended/revoked* the student will need to provide the last 4 digits of their social security number and will also need to have a proof of residence document which can be provided by the school. (See * below.)
- Ask the students if they have their **WDL** or **DOTID** with them.

- o If yes, proceed with the registration process.
- o If no, (usual answer is that it is at home) ask the student if there is anyone at home who could locate and read off the number and expiration date or who could take a photo of the **DOTID** or **WDL** and send it to their cell phone. If you can view a clearly readable card, the name matches the student, and address is current, you may use the ID as a POR.
- o If no help is available by phone, the student can get the **DOTID** or **WDL** number and expiration date from the DMV. It is helpful to the student if one of the SRDs calls the State DMV on behalf of the student, explains what is needed, and passes the phone to the student to record the number and expiration date. In some drives, one SRD will be designated to this role. If not, this is how to contact them:

The State DMV phone #: 1-608-266-2261, listen for the options (if you start too soon, you will not advance in the phone system), then press 4. When the second menu begins, press 4 again and listen for another message. You may be asked to press 1 for English) When you reach a person, explain that you are registering students at a high school in Milwaukee, and you have a student who needs assistance in obtaining the **WDL** or **DOTID** number and Expiration Date. When the person on the line asks to speak to the student, pass the phone to him/her to provide the identification details required to confirm identity. Upon answering the questions satisfactorily, the DMV will provide the number and expiration date to the student who will record them on the registration form. Stay with the student to make they get both the number **and** expiration date before hanging up! If the student passes the phone back to you, thank the DMV for their assistance.)

- Ask the student if their **WDL** or **DOTID** has their **current residential address**.
 - o If yes, the student can complete the registration form.
- On the **IDENTIFICATION** section of the form, if the **WDL** or **DOTID** does not have the correct address, the student will need to provide **alternative Proof of Residence (POR)***.

* Proof of Residence (POR) for high school students can be any official school document with the student's complete name and residential address including: school schedule; school report card; student enrollment list; etc. Each school drive will have its own procedure for viewing the school record. In some cases, a printout of all 18-year-olds with their current address and ID number will be available. In other cases, a staff member will be available with a computer and will look up and show you the pertinent information. *The SRD must view the POR document and compare the address to the registration form whether in electronic or hard copy format. Note: For the SRD verification section, use the*

*last 4 digits of the **student's high school ID number** as verification that the document has been viewed.*

- In the CURRENT section, make sure the student fills in name exactly as it appears on whichever of these three items (**WDL, DOTID** or **SSN**) are used in the IDENTIFICATION section.
- Make sure that the address is in Milwaukee if using a Milwaukee form.
- Make sure that the rest of the items in the CURRENT section are completed. Email address and Phone number are **not** necessary, but if there is a question about the information (legibility, etc), the Election Commission this information provides a way to contact the student to complete the registration process rather than rejecting the application. We encourage the student to include one of the two, preferably the one to which they usually respond. Confirm that the student's address is in the City of Milwaukee. If not, refer student to your Drive Coordinator.
- The PREVIOUS section of the form is used when the applicant is re-registering because of a change of address. The previous address must be completed so that the original registration can be removed from the old polling place and sent to the new one. There will be very few students who are already registered and need to change their address. If this option is needed, make sure the bubble on the top for address change was selected instead of New WI Voter.
- Lastly, the student must sign and date the form. This signature certifies that the information provided is truthful. Point out the statement on the form before the student signs it.
- Fill in the “**For Office or Special Registration Deputy Use Only**” section as follows:

If the document is	The Type is:	The Issuing Entity is:	And the Doct # is:
Driver's License	→ WDL	→ DMV	→ Last 4 digits of DL
Wisconsin ID	→ DOTID	→ DMV	→ Last 4 digits of ID
High School Record	→ GOVDOC	→ MPS	→ Last 4 digits of Student # on school record

- Sign and date the form and add your SRD #. Note: Some forms still start the space for SRD # with 2015. Change the last digit to 6
- Have someone else check your form as soon as possible, hopefully, before the student leaves the area.

2. AFTER COMPLETION OF THE REGISTRATION FORM

- Ask the students if they would like to be reminded about upcoming elections. If yes, ask them to fill out a Pledge to Vote card. (See **Why is the Pledge Card Important.**) The card they sign will be sent to them in the mail just before the next election as a reminder.
- They can also choose to have text and/or email reminders.
 - *This information is voluntary and will only be used to notify them about upcoming election dates and other important information about voting. If a student does not want to fill out the card, point out the blue box in the inside of the brochure in which they can text “myvoice” to 864-237. They will promptly receive a welcome message and be given the opportunity to opt out. If they do not opt out, they will receive a text message reminding them to vote just before the next election.*
- Give the student the “**Congratulations You are Registered to Vote**” brochure (See “Brochure”) and point out the information on the front panel regarding receipt of a postcard within 21 days from the Milwaukee Election Commission confirming their registration. Walk the student through the other information and resources it provides. Make sure they see the section on “What happens if I move”.
- Offer the student an “I Registered To Vote” sticker and one of the multi-color buttons and lastly:
- Shake hands with the student. □
- Congratulate the student on becoming registered to vote. □
- Tell them you hope they will take advantage of their newly acquired VOICE.
- Have them record the date of the next election on the back of the brochure. □ (on the bottom of the page containing moving instructions.

Why is the Pledge Card Important?

Multiple studies and registration programs have found that simply helping young people register to vote is not enough; critical follow-up is needed in order to transform new registrants into informed and active voters. In fact, many voter registration organizations live by the “**3 contacts**” rule: all newly registered voters must be contacted with voter education information at least **three times before they are likely to turn out to vote**. By gathering contact information about the young people you register on the Pledge to Vote card, you will make possible the critical follow-up communications that will help bring the student to the polls.

Doing so will also help create backup data that can empower us to act on registrants’ behalf should any problems occur when their registrations are processed by elections officials. The pledge card is optional, but we hope the student will choose to fill it out.

The “**I pledge to take action!**” card asks for the student to check the box confirming they will vote on the date listed. If the student was not able to register, the “I need to register to vote” box can be checked instead and that will initiate further contact from the LWVMC. The next line asks if the student has the needed photo ID for voting. This brings the conversation to the necessity of having photo ID to vote.

Ask the student to fill in mobile phone # and the “**Yes**” box if he/she has a mobile phone. This will allow us to send a text message just before the election. The student’s information will be entered into a messaging system that will be used only by the HSVERP project. We will not share it with any other organization. The student can stop the messaging at any time by typing STOP to 864237.

I pledge to take action!

I WILL VOTE TUES. NOV. 8th

SIGN HERE IF YOU PLEDGE TO VOTE: _____

I need to register to vote
Do you have an acceptable photo ID for voting? **Yes** **No** **Unsure**

mobile phone: _____
other phone: _____
email: _____

YES! Send me periodic text updates from WI Voices on voting info. Carrier msg & data rates may apply. Text STOP to 864237 to stop receiving messages.

WISCONSIN VOICES
633 S Hawley Road
Milwaukee, WI 53214

first name: _____
last name: _____
address: _____
city: _____
ZIP: _____

LWV League of Women Voters of Milwaukee County

Ask the student to fill in his/her name and address on the right side of the card. This will be used to mail the card back to the student as a reminder. It should arrive just before the next election.

So by the “3 contacts” rule, we will have done the following:

1. Contacted the student through the registration process
2. Contacted the student with a postcard
3. Contacted the student with a text message

We feel that these additional contacts will increase the chances that our newly registered students will go to the polls.



The back side of the postcard is shown left. After Nov 8, new cards with the next election date will be available.

Walking through brochure - Why is the Brochure Important?

Registering a student does not assure that the student will vote. In fact, millennials have a significantly lower turnout rate than other age groups.

How can we provide the necessary information and encourage them to vote?

There is so much information to impart once the registration process is completed that a brochure has been developed to answer most of the information that needs to be conveyed. It acts as a reminder of what the student needs to know and how to get the information. (See brochure on following page.)

The first section (**Congratulations You are Registered to Vote. Now What?**) tells the student to expect postcard notifying them that they are registered to vote. The card may or may not include the student's polling place.

Once the brochure is opened to the left, two sections appear:

The left panel (**Wait, there's More!**) reminds the student they will need photo ID. Those who have registered and don't have photo ID should be directed to this section.

The right panel (**What Happens if I Move?**) informs the student what needs to be done if they move. This is important, since there is a high rate of address change within the city of Milwaukee, and also these students may be on their way to college or an apartment of their own after graduation.

When the right panel is opened, a section (**Why Should I Vote?**) addresses reasons a student should vote. It includes quotes, videos, and websites geared to youth and voting. If a student has declined to fill out the Pledge to Vote card, offer them the opportunity to receive text messages from the League of Women Voters reminding them to vote and giving them pertinent voting information such as early voting sites, absentee ballots, etc.. The blue box in the center explains how to sign up. The student goes to the text messaging app on their phone and types in 864-237. In the message section, the student should type: **myvoice**. The student will promptly get a welcome message. They will also receive a reminder about voting by text message just before the next election.

On the back middle panel (**Where Do I Get More Information?**) we have included informational websites that address nearly everything related to voting. Under each website the types of information available is listed as bullets.

Lastly, help the student take ownership of the brochure and promise to vote by having THEM write in the date of the next election as their personal reminder. It is at the bottom of the “moving” panel.

WHAT HAPPENS IF I MOVE?

Your address determines where you vote (your polling place).

Your registration is tied to your address including your apartment number. If you move, your registration is no longer valid. In some cases, your polling place might even change. Even if you moved to a different apartment in the same building or you moved in with a relative not far from where you used to live, you need to re-register.

If you live in the City of Milwaukee, you can always re-register at a public library. Be sure to bring proof of your new residence with you. city.milwaukee.gov/election

The next election is on:

WHERE DO I GET MORE INFORMATION?

myvote.wi.gov

- See if you are registered to vote
- See who is on your ballot
- Find your polling place.

bringit.wi.gov

- How to get a **free** Wisconsin ID
- What photo ID is needed to vote.
- Information is in English and Spanish.

city.milwaukee.gov/election

- Become an Election Worker.
- Find early voting dates and locations.
- Find out how to get an absentee ballot.

CONGRATULATIONS!
You are Registered to Vote!

NOW WHAT?

You will be receiving a postcard from the City of Milwaukee Election Commission. It will confirm that you are registered to vote. It will include your name and address.

If you do not receive a postcard within 21 days, call the City of Milwaukee Election Commission at **414-286-3491** or go to myvote.wi.gov to confirm your registration and to identify your polling place.

If you do not live in the City of Milwaukee, contact your local city clerk. Or you can call the Wisconsin Election Commission at: **1-866-868-3947** or go to myvote.wi.gov.

LEAGUE OF WOMEN VOTERS OF MILWAUKEE COUNTY **LWV**

WHY SHOULD I VOTE?

Your VOTE Is Your VOICE!!!

WAIT! THERE'S MORE!

You will need to show a **PHOTO ID** to vote on Election Day. Photo ID is required to prove your identity.

Your photo ID is valid even if it does not include your current address.

In some cases, it can be expired. Go to bringit.wi.gov for more information about Photo ID.

Don't have a Wisconsin ID or Driver's License?

You must go to the Department of Motor Vehicles to obtain a Driver's License or a Wisconsin ID. You can obtain a free Wisconsin ID by checking the box on the application indicating that you are applying for the ID so you can vote.

Going to college?

Check with the student services office to see if the ID issued by your college or university meets the requirements for use as a photo ID for voting.

Elected officials make decisions that affect young people in education, jobs, transportation, public safety, healthcare, the environment, war, and other issues.
Let your voice be heard!!!

"Every election is determined by the people who show up."
— Larry J. Sabato, Pendulum Swing

The most common way people give up their power is by thinking they don't have any.
— Alica Walker, author.
Use your power to VOTE!

History of voting!
https://www.youtube.com/watch?v=ar7r5eG_B0Y

Rock the Vote
Since 1990, Rock the Vote has fused pop culture, music, art & technology to fulfill its mission of building youth political power.
www.rockthevote.org

Want election reminders?
Just text: **myvoice**
to **864-237***
*Carrier msg & data rates may apply.

Voting is a Human Right
In this video, high school students discuss the importance of voting.
<https://youtu.be/R8a6Y5dDf2U>

Project Vote Smart
Non-partisan website to access information on candidates, issues, legislation and more.
<http://votesmart.org>

After the Registration Form is Complete, Check the Form for Completeness

Check the completed form to make sure it is properly filled out:

- The top circle in the first box has been read and filled in, indicating that the student is eligible to become a voter.
- One of the circles (○New WI Voter, ○Address Change or ○Name Change) has been filled in.
- Date of Birth is correctly recorded in the IDENTIFICATION box. (mm/dd/yyyy). To be eligible to vote in this election, the student must have been born by 8 Nov 1998.
- Either **WDL OR DOTID #**, and expiration date or the last 4 digits of **SSN** have been filled in.
- Name is printed exactly as it appears on the identification being used (**WDL, DOTID, or SSN**).
- Confirm that the address on the POR is the address where the student currently lives.
 - If a school document is used for Proof of Residence be sure it has the **student's name and current residential address**. If the address is not current the student cannot be use the school record until it is updated. Generally, 18-year-olds are of age and can update their address with the school. Records of 17-year-olds usually have to be updated by parents.
 - Confirm that the address is within the city of Milwaukee and zip code is provided.
- Compare the POR to the completed address section of the form to make sure they match.
- Encourage the student to complete the phone number and/or email address section. This is important so that the Election Commission can contact them if they have any questions.
- Confirm that the student has signed and dated the form.
- IN ALL CASES HAVE ANOTHER SRD CHECK YOUR FORM TO BE SURE ALL INFORMATION HAS BEEN COMPLETED AND IS LEGIBLE.** This way we can catch needed corrections while the students are still there.

- Check the “For Office Use or Special Registration Deputy Use Only” section of the form. The form should be filled out as follows, depending on the “Type” of POR used. (See Page 10.)
- There is a printed name and signature for the SRD as well as the SRD #.
- If everything is in order, place the completed form into the “Completed Forms” folder.
- If there are any forms that have errors and cannot be corrected during the drive, place them in the “Incomplete Forms” folder. Add a post it note identifying the problem. Someone will follow up with the student.
- Place all pledge forms in the “Completed Pledge Forms” folder.
- At the end of the drive, give all folders to the Drive Coordinator.

Interacting with Young Voters

What should I say?

Keep it simple. The most successful discussions are short and interactive.

Appeal to what they care about. Poll after poll has shown that young people care about jobs, education, and the future of their communities. Try connecting voting to the issues they care about by saying things like the following:

“Have you thought about or applied to go to college next year?” “Our elected officials make decisions that impact how much you pay for school, what kinds of financial aid is available, services available to college students and a lot more.”

“Are you going to be looking for a job or joining the military soon?” The people we vote into office make decisions every day that impact the kinds of jobs and companies that come to our area. They mandate safety where we work. They are responsible more than 1.4 million military personnel. They help determine the kinds of benefits you’ll receive as an employee and even set the minimum wage.”

“Will you be looking for an apartment after you graduate?” “The people who we vote into office here in Milwaukee and in Madison have a lot of influence over your rights as a tenant. They are the ones who make sure your trash gets picked up and are in charge of keeping your neighborhood safe.”

“The people we vote for on Election Day matter in pretty much every aspect of our lives. So, how do we influence who they are and what they decide on our behalf? We vote, of course!”

Stay positive!

Studies show that Millennials are attuned to the challenges facing their generation but remain uniquely optimistic about the future. Set the right tone by being positive and enthusiastic about voting.

A Word about Eligibility

It is likely that some students you encounter will have felony convictions, and are unsure of their status. If they have served their time and completed their parole, they can register to vote.

Some students may be reluctant to fill out a registration application due to sensitivities about the status of family members who may not be U.S. citizens. Also, some have religious convictions

against voting. While some students may be upfront about this, others will likely not want to disclose these concerns in a crowd of their peers. It is important to be perceptive to these concerns and announce at the start of your conversation that if a student does not think he/she is eligible or does not care to fill out a registration application, for any reason, they are free to return it blank or take it home with them.

Make sure all students understand that by signing a completed form, they are legally acknowledging that they have answered every question truthfully.

Questions to Anticipate

“Why should I care about this?” It is possible that you will encounter disinterested students. Help them connect the dots between their lives and the importance of casting a vote, and ask THEM to tell you why they think voting matters. If all else fails, give yourself a break and move on. The next student might be excited and ready to talk about voting.

“Who should I vote for?” Students may ask for a recommendation as to who they should vote for. In crafting your nonpartisan response, be sure to let students know that while you cannot tell them which candidate will best represent their interests; there are a number of places where they can learn more about candidates and issues so they can make up their own minds:

- Nonpartisan voters’ guides (LWV or other)
- Newspapers or other media coverage
- Friends and family
- Local candidate events/forums
- Candidate websites
- Review sources on the back side of the brochure